

---

## USE OF INTERNET BY PG STUDENTS OF BASTAR VISHWAVIDYALAYA JAGDALPUR: A CASE STUDY

**D.S.MAHIPAL AND DEHUTI BAIRAGI**

Asstt.Librarian S.G.C.A.R.S.- Jagdalpur  
Librarian Govt.Coll. Pathariya-Mugali

---

### Abstract

*This study sought to examine the use of internet by Students of Bastar Vishwavidyalaya Jagdalpur . The present study proved that 100% Students were aware to use internet services. The objectives of the study are satisfactorily most of the students are satisfied with internet service available to them. The convergence of information and communication technologies as typified by the Internet is increasingly having more influence on all aspects of the society as it has become an integral part of the daily lives of many people. It has had a transformative impact on the mode of information sharing and access globally. Information and knowledge disseminated through the slow process of oral communications or with paper materials can now be transferred rapidly from an individual to an infinite number of users through a number of media and formats. The Internet is the fastest growing communication technology and has emerged as a major source of information that connects people, data and other computers, reducing the world to the much talked-about global village.*

---

### KEYWORDS :

PG Students , communication technologies , globally , Education life .

### 1.INTRODUCTION:

Internet is a most important in our Education life and personal life. Internet is considered a vital part of human life in the 21st century. It has tremendously changed the way of seeking information. The Internet has made tremendous impact on the academic activities with the faculty, researchers and students. With the advent of Internet, a significant transition can be seen in their approach and the way they seek information and the methods they employ for research and learning activities. Internet is now facilitating

### 2. HISTORY OF CHHATTISGARH

Chhattisgarh is a state in Central India. It is the 10th largest state in India, with an area of 135,190 km<sup>2</sup> (52,200 sq mi). Chhattisgarh is the 16th most-populated state of the nation. It is an important electricity and steel-producing state of India.[1]Chhattisgarh accounts for 15% of the total steel produced in the country. The state was formed on 1 November 2000 by partitioning 16 Chhattisgarhi-speaking south-eastern districts of Madhya Pradesh. Raipur was made its capital city. Chhattisgarh borders the states of Madhya Pradesh in the northwest, Andhra Pradesh in the south, Odessa in the east, Jharkhand in

the northeast and Uttar Pradesh in the north. Currently the state comprises 27 districts. The name Chhattisgarh is not ancient and has come into popular usage in the last few centuries. In ancient times the region was called Dashing Kosala.

### **3. BACKGROUND ON THE UNIVERSITY**

The Bastar Vishwavidyalaya, a premier institution of post graduate teaching and research in the state., was established by an Act of 02-Sept. 2008, an Act to amend the Chhattisgarh Vishwavidyalaya Adhiniyam 1973 (no. 22 of 1973) as a state University, Wholly financed by the State Government of Chhattisgarh. The "objects of the University" as envisaged in the Act are: "to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit and by the example of its corporate life, and in particular to make special provisions for integrated courses in humanities and science in the educational programs of the University and to take appropriate measures for promoting inter-disciplinary studies and research in the University and to affiliate the colleges in Bastar Revenue Division." In this university various science and technology with geographical, historical hypnotically science also be anchorage to students. In India young generation has more than half of total population which has been very good source of technology. This has been necessary to teach him in a correct and clear manner to grow in drastically manner and should be polity in behavior which can be development of state and government. Aim, mission and vision of young generation should be enhanced by some statutory to give pleasant Aim. In university the encouragement type of education will be provided, and calculation and implementation facility is also given. With the use of Information technology University be implemented and the growth and development of young generation is possible.

### **4. OBJECTIVES OF RESEARCH**

1. To know the awareness and use of internet.
2. To find out the purpose of using Internet
3. To find out the frequency of using Internet.
4. To find out the time spent of using internet.
5. To ascertain how far internet services has been utilized.
6. To find out the most preferred search engine.
7. To know most used Internet Services.
8. To identify the problems faced while using Internet.
9. To find out the level of satisfaction of the users on internet.

### **5. METHODS**

The questionnaire method has been employed to collect data for the present study and to select the sample population. Random sampling method has been used. According the questionnaire was distributed among 40 internet user of Bastar Vishwavidyalaya Jagdalpur and all 130 member have responded the questionnaire.

### **6. HYPOTHESES**

1. All UG & PG Students are used to internet.
2. Post Graduate Students is mostly preferred to use of internet for research purpose.

### **7. ANALYSIS OF DATA**

Describes the use of internet by UG& PG Students. It is evident that all UG& PG Students are using the Internet. It also indicates that the information available on the internet has proved to be a great asset for many of the respondents. Total 130 Students given the questionnaires, all questionnaires taken by students.

**7.1 Place of access to Internet**

Table 1 describes the place of access to internet. The research scholar is mostly use the internet in Library 98(75.38%) and Department 5(0.38%), Cyber cafe 10(76.12%), Home24 (18.46%), other place 3(0.23%).

**Table 2: Place of access to Internet**

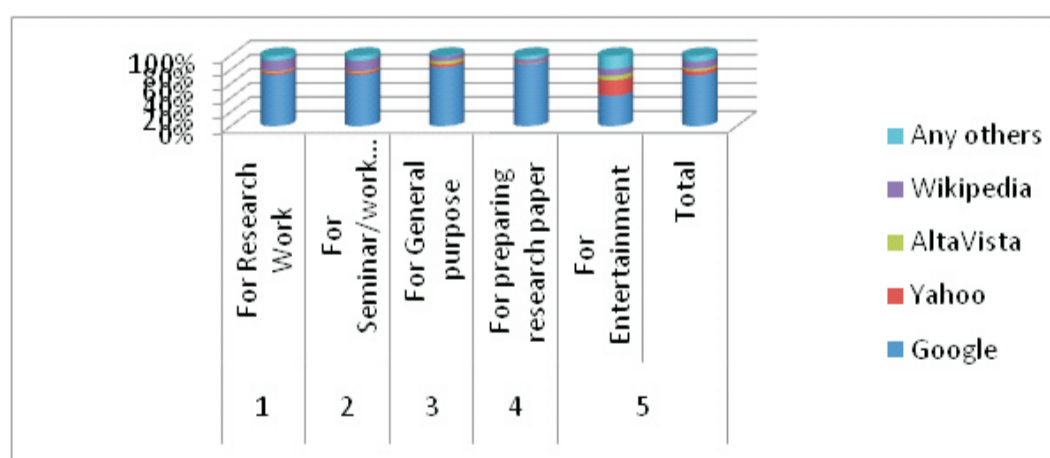
S.N.	Place	No. of Respondents	%
1	Library	98	75.38
2	Department	5	0.384
3	Cyber cafe	10	76.92
4	Home	24	18.46
5	Other place	3	0.23

**7.2 Ranking of Purpose of using Internet Services**

Table 3 shows the ranking of purpose of using Internet Google services indicates that, 130 respondent 95 users used Google for Research work and 95 users gave second rank for Seminar/workshop through and 109 users used Google for their general purpose and 114 used Google for preparing research paper and 62 students for Entertainment. The finding reveals that only Google is the most popular and widely used Search engine. All 130 Students are used to Google, Some search engines such as AltaVista, Wikipedia, yahoo and others are meagerly used by the scholars.

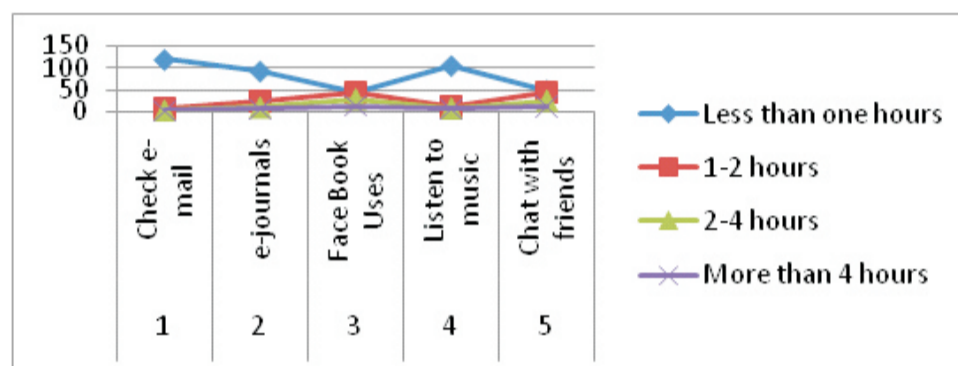
**Table 3: Purpose of using Internet  
(Rank according to internet user preference)**

S.N.	Purpose	Google	Yahoo	AltaVista	Wikipedia	Any others
1	For Research Work	95	4	2	20	9
2	For Seminar/workshop	95	4	2	20	9
3	For General purpose	109	5	6	9	1
4	For preparing research paper	114	1	1	7	7
5	For Entertainment	62	32	9	14	27



**7.3 Time spent and using Internet service**

Shows the result of time spent in searching, accessing and using internet by Students. Out of 130 respondents, for the e-mail, 120 are spent in 1-2 hours and 07 are spent in less than one hour, 2 are 2-4 hours and 01 are spent more than 4 hours'-Journals 93 are spent in 1-2 hours and 23 are spent in less than one hour, 9 are 2-4 hours and 05 are spent more than 4 hours. Face book uses, 44 are spent in 1-2 hours and 45 are spent in less than one hour, 28 are 2-4 hours and 13 are spent more than 4 hours. Listen to music, 106 are spent in 1-2 hours and 12 are spent in less than one hour, 7 are 2-4 hours and 15 are spent more than 4 hours. Chat with Friends, 49 is spent in 1-2 hours and 45 are spent in less than one hour, 25 are 2-4 hours and 11 are spent more than 4 hours.



**7.4 Training for using Internet**

Table 10 shows the number of users who want to/not Training for using internet. 26 users are wanting to training and 104 users are not wanting to training for use internet.

**Table 10: Training for using Internet**

S.N	Option	No. of Respondents	%
1	Yes	104	80.00
2	No	26	20.00
	<b>Total</b>	<b>130</b>	<b>100%</b>

**7.5 Satisfaction to use of Internet**

Table 11 shows the satisfaction of users to use of internet. 80 users are satisfied, 45 users are fully satisfied and 4 users are not satisfied.

**Table 11: Satisfaction to use of Internet**

S.N	Extent of satisfaction	No. of user	%
1	Satisfied	81	62.30
2	fully Satisfied	45	34.00
3	Not Satisfied	4	3.76
	<b>Total</b>	<b>130</b>	<b>100%</b>

**8 FINDING OF THE RESEARCH**

Based on the Analysis of data, the following findings are made:

- 1.All Students are use of Internet.
- 2.Purpose of using internet by the Students is for the Research work.
- 3.Maximum (97.5%) Students are use internet in Library.
- 4.Average times spent by the Students for accessing internet are 1-2 hours.
- 5.Most preferred search engine used by the Students for accessing internet is Google.
- 6.A large number of Students use internet every day.

7. Too much information Retrieved is the major barrier while using Internet.
8. Maximum (88.7%) Students are use e-journal Internet service, e-mail and current awareness service is also used by Students.
9. Most of the Students are to know the use of Internet services and they not want to any training.
10. Majority of the Students are satisfied to Bandwidth (speed) facility but not satisfied the number of terminals facility.

### 9 SUGGESTIONS

1. Downloading and printing Facilities be extended to Students.
2. Internet connectivity be made available to all the departments of Bastar Vishwavidyalaya Jagdalpur
3. There is a need for extensive training program for the entire Students to make use of the information resources available on Internet.

### 10 CONCLUSIONS

This study to examine the most of students of Bastar Vishwavidyalaya Jagdalpur is daily uses of internet services from the objective of this study itself. We can conclude that the entire student of this university is satisfied with Internet services available to them.

### REFERENCE

1. Saravanan,P. and Marry, A .Lawrence. 2010. Teachers Approach to internet and online Information Resources. SERLS journal of Information Management.
2. Haridasan, Sudharma and khan, Musheer Ahmad .2010. use of web Resources by the student of Zakir Husain college of Engineering and Technology ,AMU Aligarh. Library herald. 48(1) :66-76.
3. Biradar,B.S.,Rajashekar, G.R. and Kumar,B.T.Sampath .2008. student and faculties searching Behaviors and the Internet : use of Search engines for Retrieval of scholarly information. Library Herald 46(1) : 21-30.
4. Kumar,Mallinath and Shirur ,Shiddayya. 2003. Internet and its use in sree jayachamarajendra college of engineering : a case study. SRELS journal of information Management. 40(2) : 169-176.
5. Natarajan ,K. and others.2010. use and user perception of electronic resources in Annamalai University : a case study. Annals of Library and Information Studies. 57: 59-64.
6. Sarasvathy,P. and Giddaiah,D. 2010. Internet and its use in University Library –Mysore :a case study. SRELS journal of Information management. 47(3) : 321-324.
7. www.bvvjdp.ac.in (access date 29.08.2013).